

Sailing on Lake Superior

SSAATTBB

2013

12' 25"

**POEM BY KIRSTEN DIERKING
FROM "NORTHERN ORACLE"
MUSIC BY ANTONIO CELAYA**

Sailing on Lake Superior

Before us now the edge of the earth,
below us the nearly endless cold.
Around us nothing but shimmering water,
the miles of empty and sparkling blue.

For a few hours, the sail fills on
toward infinity. Shadows of
our delicate bodies ebb and flow
across the deck of our delicate boat.

What if the beautiful days, the good
and pacific temperate moments,
weren't just lovely, but everything?
What if I could let it fall away
in the wake, that ache to extract
meaning from vastness?

Let this suffice; the ease of thinking
it all goes on, whether we're here
to see it or not. The splashing waves,
the suntipped gulls arcing across
the radiant world.

"Sailing on Lake Superior" by Kirsten Dierking, from Northern Oracle.
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Sailing on Lake Superior

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Time 12' 25"

Poem: Kirsten Dierking

Music:

$\text{♩} = 40$

pp

Soprano 1

Soprano 2

Alto 1

Alto 2

Tenor 1

Tenor 2

Bass 1

Bass 2

Oo *oo* *oo*

Oo *oo*

Oo

Light, head voice

Oo

p

Oh

5

S 1

S 2

A 1

A 2

T 1

T 2

B 1

B 2

pp

oh *oo*

pp *p* *pp*

oh *oo*

mp *pp*

oh *oo* *oh*

pp stagger breathing

(,) *

Oh

oh oh

* If one on a part, breathe here.

A

5

9

S 1 *oh oo* *mp pp*

S 2 *oo* *pp pp pp*

A 1 *oh oo* *p p ppp*

A 2 *p mf*
Be-fore us now the edge of

T 1 *pp mp*
Be-fore us now the edge

T 2 *ppp oh*

B 1 *oo* *ppp oh*

B 2

13

S 1 ***pp***

S 2 the end -

A 1 ***pp*** ***mf***
oo Be - low us the near

A 2 the earth

T 1 ***mf***
of the earth Be - low us the near

T 2 ***mp*** — ***p***

B 1 ***mp*** — ***p***

B 2

16

S 1 end - less cold ah

S 2 less cold ah

A 1 ly end - less cold **p**

A 2 *Wavelike dynamics on repeated notes* 5 5 5 5 po po po po po (similare)

T 1 8 - ly end - less cold **p** 3 3 3 3 3 3 3 3 po po po po po po po po

T 2 *Wavelike dynamics on repeated notes* **pp** **mp** **pp** po po po po po (similare)

B 1 **mp** oh

B 2 **p** ah

18

S 1

S 2

A 1

A 2

T 1

T 2

B 1

B 2

mf

mp

p

ah

oh

po po po po po (similare)

po po po po po (similare)

ah

oh

po po

20

S 1 *mp*

A - round us no_____ thing_____ but_____

S 2 *mp*

A - round us no_____ thing_____ but_____

A 1 *mp*

A - round us no - thing but

A 2

T 1 *8*

po po po po

T 2

B 1 *8*

po po po (similare)

B 2

22

mp

S 1

S 2

A 1

A 2

T 1

T 2

B 1

B 2

shim (ah)

shim

mer - ing

shim

mer - ing

po po po po po (similare)

po po po po (similare)

po po po po oo

mf

24

S 1 - mer - ing wa - - - ter *mf* *pp*

S 2 muh - - ring wa - - - ter *mp* *mf* *pp*

A 1 — shim - mer - ing wa - - - ter *mf* *pp*

A 2 *p* 5 5 5 5 po po po po po (similare)

T 1 8 5 5 5 5 po po

T 2 8 ' *mp* oh

B 1 — po po po po po oh *ppp*

B 2

26

S 1 **p** oo

S 2 **p** oo

A 1 **p** oo the miles_ of emp

A 2 oo

T 1 **mp** ah *Light, head voice* **f** ah

T 2 *Light, head voice* **mp** ah

B 1 -

B 2 -

B

30

S 1

S 2 *p*
oo_____ po po po po

A 1
- ty____ and spark - ling blue_____

A 2 *p*
oh_____ po po po

T 1

T 2

B 1

B 2

* Triangular notes indicate that if there is more than one singer on a part they should not be rhythmically precisely together. They should follow the same wave-like dynamics, but not be together. This is important when other parts are singing sixteenth notes. If one voice per part, the singer should not sing precisely on the beat.

32

S 1 *mp* ————— *mf* ————— *ppp*

S 2 *5* *5* *5* *5* *5* *5* *5* *5*
po po po po po (similare)

A 1 *pp* ————— *mp* ————— ————— —————
po po po po po (similare)

A 2 ————— *mp* ————— *pp*
po po po po po po po po po *oh*

T 1 *ppp*
ah *po po po po po*

T 2 —————

B 1 —————

B 2 —————

Musical score for eight voices (S1-S2, A1-A2, T1-T2, B1-B2) in 3/4 time, F major.

S 1: Dynamics *mf*. Vocal parts: ah, ah, ah.

S 2: Repeating eighth-note patterns grouped by a bracket labeled "5".

A 1: Continuous eighth-note pattern.

A 2: Dynamics *pp*. Vocal part: ah.

T 1: Repeating eighth-note patterns grouped by a bracket labeled "8". Dynamics *mp*. Vocal parts: po po po po (similare), oh.

T 2: Dynamics *p*. Vocal part: oh.

B 1: Dynamics *mp*. Vocal part: ah.

B 2: Dynamics *mf*. Vocal part: ah.

36 *f*

S 1 For a few hours the sails fill on to - wards

S 2 For a few hours the sails fill on to

A 1 po po po po (similare)

A 2 *mf*
For a few hours the sails fill on to e -

T 1 *pp*
— po po

T 2 *pp*
— po po

B 1 — —

B 2 *p*,
— ah

38

S 1 *mf* *pp* *p*

e - ter ni - ty Sha - dows of our de li - cate

S 2 *mf* *pp* *p*

e - ter - ni - ty Sha - dows de - li - cate

A 1 *p*

Shadows of our

A 2 *mf* *pp* *pp*

- ter - ni - ty oo

T 1 *8*

T 2 *8*

B 1

B 2

42

S 1 *bo - dies*

S 2 *bo - dies* *a-cross the deck*

A 1 *bo - dies* *ebb and flow* *a-cross the deck*

A 2 *oh*

T 1 *Light, head voice* *oh*

T 2 *Light, head voice* *oh*

B 1

B 2

Dynamics and performance instructions:

- Measure 42:** S1: *bo - dies*, dynamic **mp**. S2: *bo - dies*, dynamic **mp**. A1: *bo - dies*, dynamic **mp**; *ebb and flow*, dynamic **mf**. A2: *oh*. T1: *Light, head voice*, dynamic **p**. T2: *Light, head voice*, dynamic **p**.
- Measure 43:** S1: *oh*. S2: *oh*. A1: *oh*. A2: *oh*. T1: *oh*. T2: *oh*. B1: *oh*. B2: *oh*.

45

S 1

S 2 *p*
— of our de - li - cate boat —

A 1 *p*
— of our de - li - cate boat —

A 2 *pp* *mp* 5 5
— po po

T 1 *mp*
— oo —

T 2

B 1

B 2

47

S 1

S 2 ***pp*** *po po po po*

A 1 ***pp*** *oo*

A 2 ***pp*** *po po po po po* (*similare*)

T 1

T 2 ***mp*** ***p*** *oo*

B 1 ***pp*** *oh*

B 2

C

49

S 1 *ppp*
 po po po po (similare)

S 2 *mp* *ppp*, *mp*
 po po (similare) ah

A 1 *mp* *ppp*
 po po po po po (similare)

A 2 5 5 5 5 5 5 5 5

T 1 8 oh

T 2 8

B 1 oh

B 2

51

S 1

S 2

A 1

A 2

T 1

T 2

B 1

B 2

ah _____

oo _____

po po po po po po po oh oh

oo oh

oh oh

oh

oh

oo

oo

oh

oh

mp

p

pp

54

S 1 *ah* What

S 2 *mf* *f*

A 1 *mf* *f*

A 2 *mf* *f*

T 1 *mf* *f*

T 2 *mp* *mf* *f*

B 1 *mp* *mf* *f*

B 2

58

E

S 1 *mf* What____ if____ the beau - ti-ful days__

S 2 *mf* What____ if____ the beau - ti-ful days__ *p* the good__

A 1 *mf* What____ if____ the beau - ti-ful days__ *p* the good__

A 2 *mf* What____ if____ the beau - ti-ful days__ *mp* the good__ the

T 1 *mf* ⁸ What____ if____ the beau - ti-ful days__ *p* the_____

T 2 *mf* ⁸ What____ if____ the beau - ti-ful days__

B 1 *mf* What____ if____ the beau - ti-ful days__ *p* and

B 2 *mf* - *p* - - - -

63

S 1 *mp*

S 2 *mp*

A 1 *mp*

A 2 *mp*

T 1 *mp*

T 2 *mp*

B 1 *pp*

B 2 *pp*

69

S 1

S 2

A 1

A 2

T 1

T 2

B 1

B 2

74

S 1 — mo - ments____ weren't just love - ly, but e - v'ry- thi -

S 2 rate____ weren't just love_ ly but e - v'ry - thing____

A 1 rate____ weren't just love_ ly but e - v'ry - thing____

A 2 - rate____ weren't just love_ ly but e - v'ry - thing____ oo____

T 1 8 ments____ weren't just love_ ly but e - v'ry - thing____ po po

T 2 8 ments____ weren't just love_ ly but e - v'ry - thing____

B 1 - ments weren't just love_ ly but e - v'ry - thing____

B 2 - ments weren't just love_ ly but e - v'ry - thing____

78

S 1 *mp*

S 2

A 1

A 2

T 1 *po po po po* (similare)

T 2 *p* oh

B 1 *p* oo

B 2

The musical score consists of eight staves, grouped into two sets of four. The first set (staves 1-4) uses a treble clef and four-line staves. The second set (staves 5-8) uses a treble clef and five-line staves. The third set (staves 9-12) uses a bass clef and five-line staves. Measure 78 begins with a dynamic *mp*. Staff S 1 has a note head with a vertical stroke, followed by a note with a horizontal stroke, a rest, and a fermata. Staff S 2 has a rest. Staff A 1 has a rest. Staff A 2 has a note head with a vertical stroke, followed by a long horizontal line, a note with a horizontal stroke, and a dot. Staff T 1 has a eighth-note head with a vertical stroke, followed by a series of eighth-note heads with horizontal strokes, a rest, and a fermata. The lyrics "po po po po" are written below the staff, with "(similare)" in parentheses. Staff T 2 has a rest, followed by a dynamic *p*, a note with a horizontal stroke, and a fermata. The lyrics "oh" are written below the staff. Staff B 1 has a rest, followed by a dynamic *p*, a note with a horizontal stroke, and a fermata. The lyrics "oo" are written below the staff. Staff B 2 has a rest.

80

S 1 *pp* 3 3 3 3
po po

S 2 *pp*
po po po po (similare)

A 1 *mf*
oh

A 2

T 1 *mf*
oh

T 2

B 1 5 5 5 po po popo po po 5 5 po po
— po po po po (similare) (similare)

B 2

82

S 1 *mf* *pp*

S 1 po po po (similare)

S 2 po po po po (similare)

A 1 *mf*

A 1 What if I could let it fall

A 2 *mf*

A 2 What if I could let it

T 1 *mf*

T 1 8

T 2 *mf*

T 2 8

B 1 *mf*

B 1 po po po po (similare) po po

B 2

84

S 1

S 2 *pp* oo_____

A 1 a - - - way in____

A 2 fall_____ a - way in____ the

T 1 *pp* po po

T 2 *pp* po po

B 1 *Light, head voice* *p* ah_____ ah_____

B 2

86

S 1 ***pp*** , ***pp***

S 2

A 1 ***mf***

— the wake — that ache to ex - tract mean - ing from vast - ness

A 2 ***mp*** ***mp***

wake — that ache to ex - tract mean - ing from vast - ness

T 1 ***pp***

— oo —

T 2 ***pp***

ache to ex - tract mean - ing from vast - ness

B 1 ***pp***

ah ah

B 2 ***p***

ah

F

91 ***ppp*** ***f***

S 1 — Ah_____ ah_____

S 2 — ***f*** ***mp*** ***f*** — ah_____

A 1 — — — — ***mf*** Ah_____

A 2 — — — — ***mf*** Ah_____

T 1 — — — — — —

T 2 — — — — — —

B 1 — — — — — —

B 2 — — — — — —

This musical score page contains eight staves, each with a clef, key signature, and time signature. The vocal parts (Soprano 1, Soprano 2, Alto 1, Alto 2, Tenor 1, Tenor 2, Bass 1, Bass 2) are written in G clef, B-flat key signature, and common time. The first staff (Soprano 1) has a dynamic of ***ppp*** followed by ***f***. The second staff (Soprano 2) has a dynamic of ***f***, followed by ***mp***, and then ***f***. The third staff (Alto 1) has a dynamic of ***mf***. The fourth staff (Alto 2) has a dynamic of ***mf***. The fifth staff (Tenor 1) has a dynamic of ***f***. The sixth staff (Tenor 2) has a dynamic of ***f***. The seventh staff (Bass 1) has a dynamic of ***f***. The eighth staff (Bass 2) has a dynamic of ***f***. The vocal parts include sustained notes and vocalizations like 'Ah' and 'ah'.

97

S 1 *mf* *mp*

S 2

A 1 *f*

A 2

T 1

T 2

B 1

B 2

The musical score consists of six staves for voices and two staves for basses. The voices are labeled S1, S2, A1, A2, T1, and T2. The basses are labeled B1 and B2. The key signature is B-flat major (two flats). The time signature is 2/4. Measure 97 begins with S1 and S2 singing sustained notes. A1 enters with a dynamic *f*. A2 follows with eighth-note patterns. T1 and T2 enter with sustained notes. B1 and B2 enter with sustained notes. The vocal parts sing "ah" on specific beats, indicated by horizontal lines below the notes. The score includes dynamics *mf*, *mp*, and *f*.

103

S 1

S 2

A 1

A 2

T 1

T 2

B 1

B 2

f

ff

mp

mf

f

mf

f

ah

109

S 1 ah ah

S 2 ah ah

A 1 ah ah ah

A 2 ah

T 1 8 ah

T 2 8

B 1 ah

B 2 ah

116

S 1

S 2

A 1

A 2

T 1

T 2

B 1

B 2

G

122

S 1 **p** **mp** the ease _____

S 2 **ff** **mf** **pp**
Let this suf-fice the ease of think - ing the ease of

A 1 **mp** the ease of think think -

A 2 **ff** **mp**
Let this suf-fice the ease of think -

T 1 **ff** **mp**
8 Let this suf-fice the ease of

T 2 **ff** **mp**

B 1 **ff** **mp**

B 2 **ff** **mp**

126

S 1

S 2 think - ing think - ing think - ing think - ing think -

A 1 ing

A 2 ing

T 1 think

T 2 *p* *mp* the

B 1 *pp* the

B 2

This musical score page contains eight staves, each representing a different vocal part. The parts are labeled S1, S2, A1, A2, T1, T2, B1, and B2 from top to bottom. The music is in G clef, 2/4 time, and has a key signature of three flats. The score includes lyrics such as 'of', 'think - ing', 'think -', 'ing', 'ing', 'think', 'the', and 'the'. Dynamic markings include *p*, *mp*, and *pp*. Measure numbers 126 are indicated at the top left.

127

S 1

S 2

A 1

A 2

T 1

T 2

B 1

B 2

ing

- ing think - ing the ease of think - ing ease of think -

think -

the ease of think - ing the ease think -

ing

ease of think -

ease think -

think -

think -

128 , *ppp*

S 1

S 2

A 1

A 2 Solo - if more than one on a part *mp* 3

T 1

T 2

B 1

B 2

the ease of think-ing think-ing think-ing think-ing
ing ing
ing ing
ing ing
it all goes on whe-ther we're - ing ing
it all goes on whe-ther we're - ing ing
it all goes on whe-ther we're - ing ing
it all goes on whe-ther we're - ing ing

H

I31

S 1

S 2 **p** *3* to see it or not_____

A 1 **p** *3* to see it or not_____ **p** oo_____

A 2 **Tutti** *3* here to see it or not po po po po po po po (similare)

T 1 **ppp** *3* oo_____ po po po po po (similare)

T 2 **ppp** *3* oo_____ **mp**

B 1

B 2

134

S 1 *f* "gullish" caw caw caw ah ah ah

S 2 "gullish" caw caw caw ah ah ah

A 1

A 2 *mf* *pp*

T 1 *pp* 3 3 3 3

T 2 *pp*

B 1 *oh*

B 2

135

S 1 ah ah ah ah ah ah ah

S 2 caw caw caw caw caw caw

A 1 *f*
the splash - - - - ing

A 2 po po po po (similare)

T 1 *3*
po po

T 2

B 1

B 2

136

S 1 ah ah ah caw_____

S 2 - caw ah ah caw ah ah

A 1 — waves the_____

A 2 —

T 1 8 oo 8 oo_____

T 2 8 —

B 1 —

B 2 —

137

S 1

f ————— *mp*

the sun - tipped gulls _____ arch - ing a -

S 2

arch - ing a - cross _____ the

A 1

sun - tipped gulls _____ arch - ing a - cross _____ the

A 2

po arch - ing a - cross _____ the

T 1

— arch - ing a - cross _____ the

T 2

— arch - ing a - cross _____ the

B 1

arch - - - - ing a - cross _____ the

B 2

arch - - - - ing a - cross _____ the

140

S 1 cross _____ the ra - diant world Hmm _____

S 2 ra - - - diant world Hmm

A 1 ra - - - diant world Hmm _____

A 2 ra - - - diant world Hmm _____

T 1 ra - - - diant world Hmm _____

T 2 ra - - - diant world Hmm _____

B 1 ra - - - diant world Hmm

B 2 ra - - - diant world Hmm

Pass through the vowel sounds ad libitem, returning to the hum.
Make the vowels somewhat nasal.

144

S 1 aeiouüia _____ hmmm _____ ***ppp***

S 2 aeiouüia _____ ***pp***

A 1 aeiouüia _____ hmmm _____ ***pp***

A 2 aeiouüia _____ hmm _____ ***ppp***

T 1 aeiouüia _____ hmm _____ ***ppp***

T 2 aeiouüia _____ hmm _____ ***pp***

B 1 aeiouüia _____ ***pp***

B 2 aeiouüia _____ ***pp***